



WE ARE HIRING

Academic Year 2024-2025

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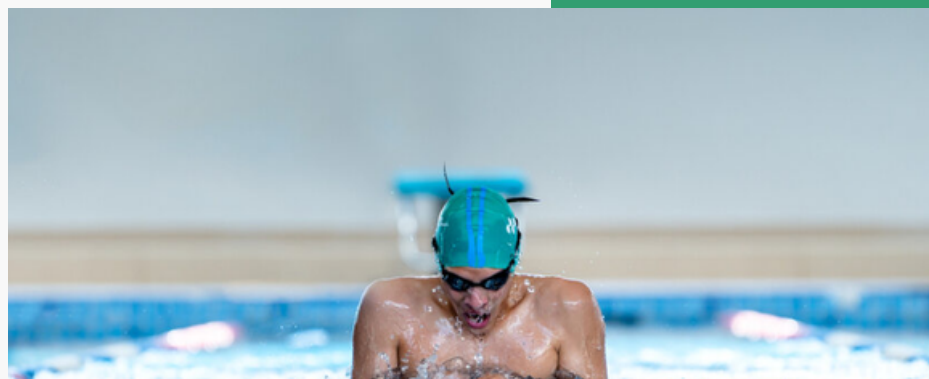
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ABOUT US

At Greenfield International School **we pride ourselves on being more than just a school.** We are a community of children, young people, educators and families who all play special and unique roles in making GIS the amazing place that it is.

As a new member of our community, you will immediately notice that we are a true international school, rich with cultural diversity. **Our students come from over 80 different countries** and we are immensely proud of how they show respect for their individual heritage.

Through the values of the IB, they also work together as true global citizens. On a daily basis they demonstrate to us that they are respectful, open-minded and tolerant, and place great value on their education.



GIS - An accredited IB World School

Greenfield International School, **a member of the highly regarded Taaleem group and accredited by the Council of International Schools and New England Association of Schools and Colleges**, opened its doors in 2007. We are fully authorised as an International Baccalaureate Continuum World School and offer the IB Curriculum from Kindergarten through to Grade 12.

We are one of only a few schools in Dubai who offer our students two pathways in the senior school, both the IB Career-related Programme and IB Diploma Programme.



What we look for in a GIS Teacher...



Passionate teachers who love working with children and young people



Subject experts, always striving to improve their knowledge and practice



Positive and committed team players who will contribute to the school community both inside and outside the classroom



Fantastic people who are fun, interesting and have a wide range of talents and interests

As committed IB practitioners, our staff at Greenfield International School are experienced international educators and the driving force behind the school's academic and pastoral success. **Our classrooms are vibrant student-centred environments where inquiry-based approaches are balanced with direct teaching.** Our teachers actively strive to encourage children's natural curiosity and love of learning both inside and outside the classroom. They take great care to **support each child's social and emotional growth** and encourage them to apply their learning in such a way that has a positive impact on the world.



**OPENED
in 2007**



CURRICULUM
IB PYP, MYP,
DP, CP



STUDENTS
Greenshoots (2 years)
Pre-K to G12



**Staff = 194
Students = 1565**



PASS RATES 2023
100% CP
DP Avg: 35.03%

Extra-Curricular Activities & Enrichment

Greenfield understands that not only we want every student to reach their potential academically, but we also strive to provide the chance for children to flourish in all areas. **We provide a rich offering of Extra Curricular Activities (ECAs), music, the arts and both social and competitive sports teams.** With support from our passionate and talented staff, many students achieve regional and even national success while others embrace the opportunity to explore their passions, learn something new and have a lot of fun!



130+ Extra-Curricular Activities

ACE



Active

Basketball
Netball
Football
Swimming
Cricket
Golf
Tennis
Touch Rugby
Athletics
Dance

Creative

Choir
Band
School Musical Production
Master Chef
Drama Club
Art & Crafts
Prop Design
Hair & Makeup
Film & Media
Create your own video game
Esports
Chess

Enrichment

STEM
Model United Nations
Podcast
DP English Support
Eco Club
Math Competitions
DP Math Support
DP Science Support
First Aid
Delph (French)
Vector (Math)

Facilities



Sports

- 2 large sports fields
- Gymnasium
- Shaded learning pool
- Shaded six-lane swimming pool
- Tennis Court



Arts & Sciences

- Art & Design studios
- Dance & Drama studio
- D&T workshops
- Food Technology lab
- ICT laboratories
- Music rooms
- Science laboratories



General

- 2 Cafeterias
- 2 Health centres
- 2 Libraries
- 350-seat Auditorium
- Bus service
- Shaded KG & Primary school play areas

GIS - World-Class Results

Greenfield International School students score well above international averages in all external tests. 2023's DP and CP results are GIS' best results to date.

While we do not believe that results define our students, we are delighted that despite challenges and with the support of parents and teaching staff this year's students have all been successful in both the Diploma and Career-related Programmes. Many of the students in the cohort have been with the school since its foundation, and their performance is a true testament to the strong IB Education they have had here at GIS.

As a school, we have seen growth and improvement in a number of areas. **With an average point score of 35.03 and 17.2% students being awarded more than 40 points, our students at GIS are demonstrating excellence and far exceeding international expectations.** Our plus 35-point percentage has increased to an incredible 52%, allowing students to gain entry to first choice, world class universities. We are immensely proud of all our graduates and grateful for every member of the GIS community who has supported them along this journey.



Some highlights from this year's students:

- Worldwide average points score 2023: 30.24
- UAE average DP points score 2023: 34.03
- **GIS average DP points score 2023: 35.03**
- **Top achievers: 1 student achieved 45 points**
- **Percentage of students achieving +40 points: 17.2%**
- **Career-related Programme pass rate: 100%**

We are proud to say that our average points score and the number of high achievers **place us above many similar premium tier IB schools in Dubai** and indeed our average points score is the highest in the network of IB Taaleem schools. We are definitely a school that provides our students with a balanced education, underpinned by academic rigour and success.

University Acceptances

King's College London, UK

University of Bristol, UK

University of Leeds, UK

Rotterdam University, The Netherlands

The Ohio State University, USA

Florida State University, USA

University of Toronto, Canada

University of Melbourne, Australia



LEADING IB WORKSHOP PROVIDER

As one of the Middle East's leading IB Workshop providers, Taaleem, in cooperation with the IB, has offered International Baccalaureate IB teacher training workshops across all four of the IB programmes; Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and Career-related Programme (CP) for almost 14 years.

Taaleem has been contracted as a preferred Professional Development provider since 2009 in the IBAEM region and offer three workshop events over each academic year. Typically our workshops have been offered physically but since the pandemic we also have a very successful virtual model.

Taaleem has an outstanding reputation in the region for offering exceptionally high-quality workshops and attracts participants from not only the UAE but also globally. Our workshop facilitators have been approved, selected and trained by the IB organisation. They are qualified IB educators or consultants with many years of IB experience in teaching, examining and IB administration.

TAALEEM IB WORKSHOP FACTS

To date
Taaleem
have trained
over 7,000
educators

The
Taaleem IB
Workshops
are
available to
Taaleem
staff

On average
100 Taaleem
staff members
attend the IB
workshops
annually*

Taaleem offer
an average of
55 workshop
titles each
academic year
across all four
programmes

This is dependent on our staff turnover and how many new non IB staff are recruited etc.



Leigh is an experienced school leader with over twelve years executive leadership experience within the Middle East, including KSA, Abu Dhabi and Dubai. She is a registered KHDA and Council of International Schools (CIS) inspector and has also acted as an Education and Leadership Consultant and Aspiring Principal's Mentor.

An extremely capable International Baccalaureate School leader, Leigh has a wealth of knowledge and experience in both the Secondary and Primary Education sectors, and across a number of different curricula having lived and worked in New Zealand, the United Kingdom, Saudi Arabia and the United Arab Emirates.

Originally from New Zealand, Leigh is a long-time expat, a global citizen, and mother to three 'third culture kids'. As such, she understands the importance of and is committed to, creating a school which not only allows students to reach their academic potential but also builds a community where international families feel a sense of belonging.

Leigh is passionate about the evolution of teaching pedagogies and as a school leader constantly challenges her own understanding of how we can best deliver opportunities which allow all children to reach their own excellence and also have a purposeful and positive impact on the world.



LEIGH GIRVEN
PRINCIPAL

GREENFIELD INTERNATIONAL SCHOOL



Mark was born in Wales, where he began his passion for sport. He trained as a teacher of Physical Education in 1993 and started his first teaching post in Horsham, West Sussex. During this appointment, he started working as a Pastoral Leader, looking after the care and welfare of the students.

In 2001 he moved to Chichester, West Sussex, as Head of Physical Education and Head of Year, combining his passion for education, sport and student welfare. After 10 years of service in Chichester, he moved with his family to Dubai and joined Greenfield Community School, as Head of Physical Education, for the opening of the Secondary building. Mark has had multiple roles at Greenfield including Head of Physical Education, Director of Sport, DP Coordinator and University Councilor.

In 2018 he was promoted to the school senior leadership team as Assistant Head of Secondary with responsibility for student care and welfare before taking up the position of Deputy Head of Secondary in August 2020.

Mark achieved his ambition of becoming Head of Secondary school in August 2023 and is proud to continue his long association with GIS. As well as being Head of Secondary, Mark is part of the IBEN Team as a Workshop Leader and School Site Visitor. He has also completed the Tribal Inspection and NPQ Facilitator training.



MARK BISHOP
HEAD OF SECONDARY
GREENFIELD INTERNATIONAL SCHOOL



RAQUEL NAHAS
HEAD OF PRIMARY
GREENFIELD INTERNATIONAL SCHOOL

Originally from Canada, and Lebanese by origin, Raquel bridged her interest of different cultures and passion for education by embarking on a career in international education. Raquel has worked in various educational capacities for the past 15 years across the region including teaching, consultancy, teacher training and executive educational leadership.

Raquel began her IB experience as a founding member of an IB continuum school in the UAE later to serve as an educational consultant with a focus on driving school improvement. Raquel has developed nationally recognised vocational teacher training programmes, in Early Years, Primary and Secondary Education.

Raquel has served as an executive leader of an IB continuum school for many years, leading strategic plans to achieve operational excellence and superior results across student learning, faculty professional development, parent & community relations and school evaluations.

Raquel is a strong advocate of the principles that an International Baccalaureate Education fosters and believes that a school is a hub for the community where all stakeholders must work together to ensure students become the best versions of themselves, physically, emotionally, academically, and socially.



TEACHER TESTIMONIALS

"This is my second year teaching at Greenfield, having recently moved to Dubai from the UK. My first impressions of this completely new experience were highly encouraging, as I felt supported throughout the induction process and adaption to a new teaching environment. To this point, the staff at the school - be it members of my department, SSLT or the staff body as a whole - have been warmly welcoming and have fostered a wonderful environment at the school. Something which has stood out, perhaps more than anything else during my time at Greenfield so far, is the school's commitment to professional development of it's staff by cultivating a growth-mindset approach to our teaching. I have benefitted from being surrounded by passionate and motivated teachers, and most importantly, this has lead to valuable learning experiences for our students."

Yousuf - Mathematics Teacher

"This is my fourth year at GIS and I am extremely honoured to be part of such a diligent, hard-working and caring team who have achieved great success this academic year. As an expat living in Dubai the past 6 years, I feel very supported at my workplace, and I have had countless opportunities to further myself professionally as an educator and leader. Working internationally, I am lucky to experience many different cultures both within the staffroom and classroom. GIS is a very welcoming environment to work in where help is always assessable to maintain its enriched environment."

Siobhan - Grade 5 Teacher and A.C.E. Programme Coordinator.





TEACHER TESTIMONIALS

"As a teacher that was moving internationally for the very first time, I was understandably very anxious about the changes and potential challenges that this entailed. Thankfully from the moment I joined GIS the leadership and staff were very supportive of me. Something that I am very grateful for is that any questions I had, be it about the school, the curriculum or life in Dubai, were seen to and answered without hesitation. This, as well as the approachable nature of the staff, made me feel very welcome. Over the years in GIS I have had fantastic opportunities to take on roles and develop my skills through professional development. I can safely say that I am very happy to have the opportunity to be part of the GIS community."

Gerard - Physics Teacher

"I joined GIS 5 years ago and have really enjoyed being part of such a diverse and supportive working environment. The school is on a really exciting growth trajectory and it has been great to be part of this. Our students are genuinely inspiring and a joy to work with everyday. For CPD, development opportunities, supportive colleagues and first class facilities, GIS is a fantastic place for your next career move in education."

George - Deputy Head of Secondary

CLASS & SUBJECT TEACHERS

Job Purpose:

The Taaleem teacher embodies, radiates and transmits the unique Taaleem ethos of excellence, innovation, creativity and compassion. We recruit the very best international teachers who can deliver our international curricula in a creative, collaborative, and highly engaging manner. Taaleem is committed to inspiring students and helping them to identify and develop their passions and talents.

Through inspirational teaching, with a deep understanding of students' individual learning needs, the Taaleem teacher strives to ensure that our distinctive curriculum programmes lay firm foundations for academic and professional success, personal and spiritual fulfilment and a love of lifelong learning in each and every one of our students. Taaleem Teachers *inspire young minds*.

Key Relationships (Internal and External):

Students, colleagues, parents and the School Principal, Heads of School and Senior Leadership team.

Person Specification:

Education:

- Have a Degree and a PGCE, PGDE and/or QTS
- or
- Bachelors of Education (B.Ed.)

Experience:

- Possess recent successful experience of teaching in a reputable school
- Open to applications from NQTs

Attributes:

- We are seeking outstanding, dedicated and resilient teachers to join our team.
- You will be an innovative and reflective practitioner who is keen to learn and progress.
- You will be a passionate teacher who loves working with children and young people.
- You will have a flexible and enthusiastic approach with a can-do ethos.
- You will have the knowledge and ability to make a difference to our students and take an active role in sharing your expertise to enhance our community.
- You will be a positive and committed team player who will contribute to the school community both inside and outside the classroom.

NOT A DESCRIPTION JOB DESCRIPTION

Key Responsibilities:

- Representing areas of knowledge, understanding and skills, in all their richness, to students taught
- Engaging and motivating students to achieve at levels that are beyond their expectations and previous limits
- Using excellent subject knowledge, pedagogic and interpersonal skills to enthuse students and enable students to enjoy learning
- Making full use of ICT and the new technologies to enhance the quality of teaching and learning for students of all ages and attainment levels
- Planning lessons taking full account of students' individual learning needs, as well as their individual learning styles, preferences and capabilities
- Co-operating with colleagues to establish and maintain fair and consistent disciplinary practices in the classroom, around the school and on school trips, and taking active measures to protect students from all forms of abuse, including racist or sexist abuse, bullying, and any kind of corporal punishment
- Contribute to and plan after-school activities as required
- Actively support the school partnership with the community e.g. attending school / community events which may occasionally occur at weekends or in the evening i.e. school concerts etc.

GIS and Taaleem are committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).





Taaleem, formerly known as Beacon Education, is a school management company set up in 2003 to develop and run high quality education projects.

The founding partners identified two distinct gaps in the market: the need for more top-quality schools to cater for the growing population and the desire of the many investors to plough their funds into ventures that will help to secure the long-term success of the region. Taaleem was founded to fill these gaps.

Our Focus is first and foremost on education and students. The comprehensive and holistic approach we employ means that we place as much emphasis on the emotional, social, moral and physical development of our students as on the academic.

Our Purpose is to inspire young minds and help our students to identify and develop their passions and talents. To achieve this, Taaleem will provide children with the skills and knowledge to compete on a level playing field with students from the world's top schools.

Our Vision is to be the most respected provider of early childhood, primary and secondary education in the Gulf.

Our Mission is to inspire our students and staff to explore, identify and develop their passions and talents .





The UAE is home to a rich and diverse population of expatriates from all around the world. It is a true fusion of eastern and western cultures, with minimal culture shock for those pursuing their first international venture. With virtually no language barrier, tax-free income, year-round sunshine, and endless travel opportunities, it is easy to see how the UAE's popularity has soared with young professionals and families alike. One of the safest and happiest countries in the world to live in, the UAE also offers its residents an exciting array of excursions and activities throughout its seven Emirates.

Whether it is water sports or deep-sea diving in the Arabian Gulf of Fujairah, hiking the Hajar mountains or zip-lining from the highest mountain peak in Ras Al Khaimah to the luxurious shopping malls or browsing the traditional souks for gold and spices in Dubai, to dune bashing adventures in Sharjah, the UAE truly has something for everyone.

At Taaleem we are proud and privileged to operate some of the leading schools in the UAE, led by outstanding teachers from all over the world. Our schools are located across the UAE, catering to the British, IB and American curricula, so we always look for a diverse and inspiring teaching body who are looking to help educate and develop the future generations.

LIVING AND WORKING IN THE UAE

